1 (155 words)

Hello everyone. Today’s topic is “Homework should be abolished”. We have two points. The first point is “Free time”. The second point is “Decrease teacher’s burden”. I will explain the first point “Free time”. We believe that if homework will be abolished, we can have more free time. Then, we can do what we really want to do. For example, club activities, hobbies and playing with friends. For example, in my case, I go to tennis club after the class until 5:00 pm. After that, I go to cram school until 8:00 pm. Then, I arrive at my home at 8:40 pm and eat dinner and take a shower. Then, it is almost 10:00 pm. Then, I do my homework. I have a lot of homework. So, I go to bed late at night like 1:00 am and sleeping time is short. It is also bad for health. Therefore, homework should be abolished. Thank you.

2 (224words)

Hello everyone. Today’s topic is “Homework should be abolished”.

I am going to make two arguments. First, forcing students to do homework will make passive, rather than active. Secondly, abolishing assignments can reduce teachers’ workload.

Let me start with the first argument. Some people may think that students should be given homework so that they can know what to do. However, this is harmful to students. A school is not a place where students only learn to study. Rather, it is where they learn how to live. And, once they graduated from school and get a job, they no longer have a “teacher” who will always take care of them and tell them what they should do. As an adult, students have to think about what they need to do by themselves. If students are always given homework, they will be people who are always waiting for instructions from teachers and who cannot think about what to do by themselves. In order to avoid this, homework should be abolished so that students can study on their own initiative. Some people may object to this idea, saying that students will not study without homework. However, this is not always the case. As long as they have exams, students need to study. Therefore, homework should be abolished.

For these reasons, homework should be abolished. Thank you.

3 (269words)

Hello, everyone. Today’s topic is “Homework should be abolished”. We defined that homework for primary students should be abolished. We have two points. The first point is that it deprives children of their time, the most important assets for them. The second point is that we have more effective learning ways than homework.

I will explain the first point. Nowadays, primary students in Japan are suffering from more homework due to changes in the education system in Japan to have competitive labor forces in this globalizing and competitive world. The same holds for other Asian countries, European countries and so on. This simply deprives children of their time. For example, Japanese primary students devote a lot of time for their homework and the time for homework is steadily increasing year by year. If we abolish homework, they can have more time with their parents. This is important in terms of moral education because children tend to be mentally affected by their parents the most, not by teachers. Children need precious time to learn what is right and wrong from their parents. Also, with more time, children can spend time interacting with their friends, which develops interpersonal skills, or they can spend time for creative activities such as listening to music, playing instruments, painting, sports, for example. Those stimulate develop children's personalities and have substantial and positive impacts on their later life. I’m not saying school education is not important for children at all. There must be something to learn only at school. But it is in their class, not homework. That is why homework should be abolished. Thank you.

4 (332words)

Hello everyone. Today, we are given the motion that homework should be abolished.

We strongly support this motion. Before explaining our arguments, let me define the motion. We are going to talk about homework in every school in Japan.

We have two points. First point is “harmful efforts”. And second point is “decreasing teacher’s burden”. So, let me explain our first argument. Our claim is that homework has harmful efforts on educational development of school students.

Our reasoning is as follows. First, some students tend to dislike study by obliged to do homework. At least, most of students are not into homework. In the first place, studying is not something to be obliged. It is something to satisfy intellectual curiosity. Imagine about one year old babies. They always look around, crawling from corner to corner and touch something unfamiliar with them, sometimes bite them. In this way, they learn new things and spread their worlds. That’s how studying should be. It’s not good for students to be obliged to study by their teachers and mother. Being obliged will lead to some problems between family. That’s the one of causes some students tend to dislike study.

Next let me explain second reason. Some students have memorized wrong way to study by homework. I’ll give you some examples. In high school, students have lots of things to do, like hobby, club activity, part-time job and so on. So How do students who have little time to do homework deal with it? Some of them do homework during class, which is inefficient not only to do homework but also to take class. In worst case, they just copy it from their classmates. Of course, it makes nothing. But they get score as long as they do homework and misunderstand how to study. Who says homework works adequately in these situations? We should abolish homework in order to let students to misunderstand wrong way to study. For all these reasons, we beg to propose. Thank you.

5 (406 words)

Hello everyone. Today’s motion is “Homework should be abolished”. We define that all elementary schools should abolish homework. We believe that it is the responsibility of “schools” not “home” to teach all the basic and important things including academic contents to the students. That is the stance from the government bench. Then, let me explain our two points. The first point is “Responsibility of schools”. The second point is “Increasing creativity”. Now, let me explain our first point “Responsibility of schools”. We believe that the role of schools is to teach children the basic skills to live in society. For example, elementary school kids should be taught how to write letters, sentences, how to read, how to count the numbers, how to calculate and so on. These are the basic academic skills that will be necessary when they live and work in society. Homework is the study that is done at home. Of course, we don’t deny the importance of voluntary study at home, however, that should not be forced by schools. The necessary academic skills should be taught only during school time. Actually, in present situation, there are many students who can’t do homework because they can’t get support from parents. Parents are too busy and there is also a case of neglect. For example, in case of France, children of African immigrants had the tendency that they couldn’t get studying support from parents at home. In many cases, elementary school kids can’t finish homework by themselves, so that parents’ guide is necessary. If you see these situations, you can easily understand that homework just increases the gap between the children who have a support from a parent and who have not. That’s why schools should take responsibility for children’s academic skills in the first place. If there’s a student who can’t understand the lesson, not giving them homework but to give extra classes or take a time to explain deeply is the right way to go. Moreover, because the existence of homework is standard, there are a lot of homework that is not effective for study. For example, writing Chinese characters many many times even though a student has already mastered it. It is just a muscle training! What we should do in the limited precious time is the study that is really meaningful. And the study really meaningful should be done “at school” for fairness. That’s why homework should be abolished. Thank you.

1 (150 words)

Hello everyone. Today’s topic is “High school students should have part-time jobs”. We have two points. The first point is “Social experience”. The second point is “Earning money”. I will explain the first point “Social experience”. We believe that a part-time job is a good opportunity to have social experience. We can have communication with bosses or customers at the part-time jobs. We can’t have these real experience in our school life. In a school, we can communicate with almost only the same age students. Part-time jobs will be a new experience for us and we can learn a lot of things from it. It is same as study. This is very important experience for high school students. We will use this experience when we work in the society. After graduating high school, this experience will be important and useful. Therefore, high school students should have part-time jobs. Thank you.

2 (227 words)

Hello everyone. Today’s topic is “High school students should have a part-time job”.

I have two arguments to make. First, part-time jobs teach students the importance of money. Second, through a part-time job, students can learn what they cannot at school.

First of all, part-time jobs allow students to earn money by themselves and to know how precious money is. If they do not have a part-time job and always get money from their parents, students will not be able to know that getting money is not easy. High school students are not regarded as adults by law, but they will soon be regarded as adults after graduation. So, they should at least have some idea about the importance of money.

Some people may think that the most important thing for high school students is to study, and they should not spend time doing part-time jobs. However, studying as a student and doing a part-time job are compatible with each other. For instance, if a student only does a part-time job for three hours every week, they still have enough time for them to study. Depending on how long they do part-time jobs, students could also do club activities. Therefore, part-time jobs do not interfere with students’ lives, and so students should have a part-time job.

For those reasons, high school students should have a part-time job.

3 (304words)

Hello, today's topic is "High school students should have a part-time job". Before starting our speech, we define that the frequency of the part-time jobs can be decided by each high school student. As for the topic, we have two points. The first point is that they can think of their careers by experiencing a variety of jobs. The second point is that they can learn about social etiquette and responsibility through part-time jobs.

Now I'll explain the first point. There are various occupations out there in this world, but they have never known the actual circumstances about the jobs which they dream of in their classrooms. Therefore, high school students have difficulties deciding what to choose one from those jobs. That is why it is better for them to have a part-time job and experience the actual circumstances about the jobs. One of good points on working as a part-timer is that they can experience the social structure and know how it works without having an excessive responsibility. Full-time workers cannot quit their jobs easily. Meanwhile, part-timers can do that more easily; they can experience different jobs in the short term, and doing so will not have negative impacts on their future careers because it is a part-time job after all. In this way, high school students can think of their future occupation while working as a part-timer.

Also, they can learn how education in schools can be applied to real-life jobs. For example, if they work for accounting companies, they will realize the importance of mathematics and statistics. And that greatly motivates students to learn those subjects seriously. This helps them to decide what to major in or what skills they will acquire in university or other institutes.

For those reasons I mentioned earlier, part-time jobs for high school students are necessary.

4 (413words)

hello everyone. Today's topic is “High school students should have a part-time job”. We define the motion as follows. Number one, we are going to talk about Japan. Number two, high school students should do a part-time job only once a week. Three, if necessary, the students can consult with high school staff teachers about the trouble they have in part-time job environment. We have two points. The first point is, high school students will improve academic abilities. The second point is, the high school students will become more responsible. I will explain the first point, which is high school students will improve academic abilities. We believe that the part-time job can connect what they learn in school and what they can experience in the society. As a result, the students can realize how significant and necessary it is to learn in school and can be motivated to learn more. But if they don’t have any jobs, they learn academic subjects without feeling any necessity to learn because they have no experience in the real social environment where they can use those pieces of knowledge. For example, in social studies class, they learn about the problems of foreign workers living in Japan, workers who die from working too hard “karoshi”, but they just memorize them for term examination or university examinations because they never feel it necessary to learn them. And they never take in those knowledges. Also in English classes, they just learn a lot of words and grammatical items to just memorize them, because they never feel it necessary to make use of those pieces of knowledges in the real environment for the life. Thus, we need to build a bridge between what they learn in school and the reality, and doing a part-time job is the best way. After taking the motion, the students will realize how important and useful it is to learn the academic knowledge because they can feel it necessary to learn those pieces of knowledge. Suppose high school students worked at the convenience store, they would see many immigrant workers. They can talk with them in English. Those real experience can give them the motivation to do more in school. This is very important because the part-time job is the only way for high school students to experience what is going on in society and why they need to learn those academic subjects. For those reasons, high school students should have a part-time job. Thank you.

5 (458 words)

Hello everyone. Today’s topic is “High school students should have part-time jobs”. We define that the frequency of the part-time jobs can be decided by each high school student. For example, some students choose to have part-time jobs three times in a week at convenience stores. Another student chooses to have part-time jobs during summer vacation at a restaurant. Like this, each student should decide when and how often they have a part-time job. We believe that the experience of the part-time job itself is the key to feel the real society and it can widen their choices and increase motivation for their future work. We have two points. The first point is “Social experience”. The second point is “Earning money”. I will explain the first point “Social experience”. We believe that a part-time job is a good opportunity to have social experience. It means that they can feel “real society”. When they start part-time jobs, they prepare their CV and submit it. They make their bank accounts. These things are first step to join in the business world and they start to feel responsibility to work. At the part-time job, for example, imagine the case of working at a convenience store, a student will have an experience to be a casher and take a responsibility of to receive money. You may think these process is just an easy task and have less meaning but at that process he can learn how people pay the money; cash, Suica, PayPay, credit cards and so on. He can feel real transaction and sometimes he can understand how the new technology is introduced in the real society. These experiences are the important study that is difficult to have at a school and these experiences will be one of the idea to choose what he wants to do in society. In addition to that, he can have communication with bosses or customers at the part-time jobs. This is very important because communication is essential to live in society. Through a part-time job, he learns how to talk to seniors with respect or how to answer to a claim from a customer. We can’t have these real experiences in our school life. In a school, we can communicate with almost only the same age students. Even though some schools set the experience of a volunteer activity or a work experience program, but the words, behavior and judgement are totally different in the case of a part-time job. It is because the responsibility is huge with salary. In conclusion, the experience of the part-time job itself is the key to feel the real society and it is the great social experiences for the future work. Therefore, high school students should have part-time jobs. Thank you.